



McHenry Elementary School District 15

1011 N. Green Street, McHenry, Illinois 60050

www.d15.org

Notice of a Special Board of Education Meeting

Notice is hereby given that the Board of Education of McHenry Community Consolidated School District 15 will hold a Special Board of Education Meeting at 7:00pm, Wednesday, July 29, 2020

The District 15 Board of Education will hold a Special Board of Education Meeting on Wednesday, July 29, 2020 **at 7pm at McHenry Middle School, 2120 Lincoln Road, McHenry, Illinois 60051**. To adhere to current health department guidelines regarding group gatherings, the board meeting will be open to the public with a 50-person capacity. To accommodate additional attendees, the board meeting will also be held virtually via an expanded Zoom platform. To view the Special Board of Education Meeting please, click on the following link: <https://d15.zoom.us/j/84129911815> July 29, 2020 at 7:00pm

SPECIAL MEETING OF THE BOARD OF EDUCATION

July 29, 2020

McHenry Middle School 7:00pm

AGENDA

I. Call to Order

- A. Roll Call
- B. Pledge of Allegiance
- C. Public Comment

If you would like to make a Public Comment, please email publiccomment@d15.org by 3pm on Wednesday, July 29, 2020 Your comment will be read to the entire Board.

II. Other Business/Action Items

Discussion—School Opening Scenarios for 2020-2021

1. **Full in-person instruction:** In this scenario, students would return to school fully in person. Students and staff would be required to wear face coverings at all times within the school building. Additionally, to mitigate exposure, students would remain in their classrooms for the majority of their day and we would prohibit times when there would be 50 or more people in one space. Prior to entering school each day, staff and students would undergo temperature checks and symptom screenings (or self-certify their temperature and that they are symptom-free). Schools would make their best attempt to maintain social distancing; however, due to the large number of students, the recommended distance of six feet will likely not occur in most places in the buildings and on school buses. Breakfast and lunch may be served in the classrooms at the elementary schools, whereas sack lunches may be provided for take home at the middle schools. Finally, in this model, an early-release schedule would be adopted so schools could use the additional time to deep clean their buildings.
2. **Hybrid Instruction:** In this scenario, in-person instruction would be blended with remote instruction. McHenry District #15 would implement an alternate schedule where each student would attend in-person instruction 2 to 3 days per

week. The students would be divided into two groups based on last names (A-La in Group A; Lb-Z in Group B). Group A and Group B will alternate days of in-person attendance and remote learning. In-person instruction would follow our District's Early Release Schedule. Breakfast and lunch may be served in the classrooms at the elementary schools, whereas sack lunches may be provided for take home at the middle schools. Students would be provided with a structured schedule that will include 5 hours of synchronous (learning/instruction that occurs in real time) and asynchronous instruction during the at-home remote learning day.

3. Full Remote Instruction: In this scenario, students would begin the year receiving full remote learning for an identified period of time. At the end of the identified period of time, District 15 would reevaluate public health conditions and determine our ability to return to iterations of in-person learning. Remote learning days would follow a structured 5-hour schedule with synchronous and asynchronous instruction and will closely mirror in-person classroom instruction. Attendance will be taken and grading will follow the grade-level expectations.

In all three options, the following guidelines will be followed:

- All teaching and learning will be aligned to the Illinois Learning Standards and our District Mission Statement
- Ensure at least 5 hours of daily instruction and/or student engagement either face to face or remotely
- Staff will consider both the academic and social-emotional needs of students
- Ensure equity and access to technology for all students
- Attendance monitoring and verification on a daily basis
- Select students serviced in low-incidence special education self-contained programs may attend in-person instruction more frequently

- III. Approval of the 2020-2021 School Opening Plan
- IV. Adjournment